

HK Unicorn Squad

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www.unicornsquad.ee



Why HK Unicorn Squad was founded?

It started with a heartbreak

When the 10-year-old daughter of Taavi and Kerstin Kotka, Helena Kotka was kicked out from a robotics class due to biases and budget cuts, it wasn't just a lost opportunity—it was a wake-up call. Girls shouldn't be excluded from technology education because of limited resources or misconceptions.

This personal experience sparked a mission: to build a space where girls could explore technology, gain confidence, and prove that they belong in technology.



What we have achieved so far:

Reaching 5000+ girls across Estonia: This means almost 10% of all girls aged 8–14 in Estonia have joined the programme — a remarkable share in a country of just 1.3 million people. More than 1200 girls in the waiting list.

 Wide rural coverage: efficient logistics system that delivers learning kits even to remote areas.



Grassroot STEM education programme for girls-only

Core Programme (Ages 8–14): A 3-year program focused on practical and real-life technology learning. The 6 courses consist of 10 lessons, each focusing on a distinct STFM area:

- Physics and Engineering
- Multimedia and Audiovisual
- Robotics and Programming
- Electricity and Electronics

PRO Programme (Ages 16–19): A 2-year advanced programme, developed in collaboration with Tallinn University of Technology (TalTech), designed to sustain participants' interest in STEM and support their aspirations to pursue STEM fields at the university level.



HK Unicorn Squad is a safe space for girls to learn and experiment

- HK Unicorn Squad provides a hands-on learning space where girls feel safe to experiment.
- Competitive and discouraging elements (aka boys) are removed from the scene.
- Learning is structured around curiosity, achievement and problem-solving.
- No previous technical knowledge required the focus is on learning through doing.
- Mentorship & peer support help girls build confidence and STEM skills at their own pace.



No special training, equipment or environment needed

- Local volunteers (no technical background or special knowledge needed) lead 2-hour weekly sessions for girls aged 8–14.
- Sessions are held weekly across schools, youth centres, libraries etc throughout Estonia.
- All learning content is developed by HK Unicorn Squad and provided as complete teaching kits, which include:
 - Written and video tutorials for students and instructors.
 - Physical learning tools for experiments and challenges, delivered weekly to study groups.

Cost-efficient equipment sharing system

+ Centralized system to manage and distribute educational kits to ensure all groups have access to materials efficiently.

+ Materials are shared and rotated between learning groups. Cost of drones, robots etc comes down more than 20x because of the sharing-model.

+ This model allows widespread implementation without significant infrastructure costs.



3-day summer camp with 700+ girls

+ Girls from tech squads across the country gather for teamwork, technology, maths and physics challenges, sports competitions, cultural visits, and meetings with inspiring female leaders.

+ 3-days summer-camps are fully booked with less than 3 hours after registration is opened.



The challenge we are solving

The gender gap in tech: a global issue

- Women are significantly underrepresented in the technology sector worldwide.
- Girls are intellectually highly competitive but rarely find their way into the most highly paid employment areas.
- Only 19,4% of ICT specialists in the EU are women, despite growing demand for tech professionals.*
- By 2030, the EU will need over 10 million new ICT specialists to meet industry needs.**
- Without intervention, these disparities will persist,
 impacting innovation and economic growth.
- * Eurostat 2024



^{**} The European Commission's Digital Decade Initiative, 2024

Changing the Narrative



- Now, in Estonia more girls than boys study STEM (age 8-12)
- "Do you think that your career could be STEM related?" ->
 "Yes" from 10% in the beginning to 86% when graduated.

We are changing perceptions about girls in tech

Myth: Girls are not interested in technology.

Reality: Girls thrive in STEM when given a supportive, engaging environment.



THANK YOU!